## A framework for addressing Child Poverty in York Schools

It is universally recognised that addressing child poverty requires intergenerational whole system change at a societal level, through better access to well paid jobs, affordable housing, accessible and targeted health care, equitable access to good quality early years and education along with strong community collaboration.

As we do more to address these systemic issues it is our collective responsibility across all public services to mitigate the impact of Child Poverty affecting young people now.

This framework enables us to consider these issues with a laser focus on the impact of food poverty.

FSM: Capacity Assessment Including: Building and Kitchen Capacity, Workforce Capacity, Wraparound availability and accessibility. **Ensure Auto Enrol to FSM Ensure Auto Enrolment to** Auto Enrolment FSM **FSM** Consider Consider Universal Free School Consider **Universal Free School Breakfast and Targeted Free Targeted Free School** Lunches **Breakfast or Lunches** School Lunches Community and School level Community and School level Community and School level Data (including the Data (including the Data (including the disadvantage gap) indicates a disadvantage gap) indicates a disadvantage gap) indicates a need for High Level Whole need for Medium Level Whole need for Medium Level School interventions School interventions **Targeted School** interventions Every Child Feels a Strong Sense of Belonging through Equality and Equity **School Uniform** Accessible and Trauma informed Availability of **Consider Community** Accessibility of Affordability and Affordable Trips and responses to issues in stationary, technology, **Needs** wraparound care Activities for all accessibility. school broadband



A basic foundation should be universally considered and applied in schools and community to reduce the impact of poverty. Every effort should be made to bring Equality and Equity without Stigma or Judgement.

